**Renewal of Community School Sponsorship**

**Application and Rubric**

Contract Expiring June 30, 2024

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| **General Information** |
| *Legal School Name* | *Click here to enter text.* |
| *IRN* | *Click here to enter text.* |
| *Local School District* | *Click here to enter text.* |
| *Street Address* | *Click here to enter text.* |
| *City, State, Zip Code* | *Click here to enter text.* |
| *Type of School* | *Click here to enter text.* |
| *First Year of Operation* | *Click here to enter text.* |
| *Grade Levels Served* | *Click here to enter text.* |
| *Current Enrollment* | *Click here to enter text.* |
| **Primary Contact**  |
| *Name and Title* | *Click here to enter text.* |
| *Email and Phone* | *Click here to enter text.* |
| **Additional Contact and School Information** |
| *Governing Authority Members and Roles* |  *Click here to enter text.* |
| *Board Counsel and Contact Information* |  *Click here to enter text.* |
| *Management Company (if applicable)* | *Click here to enter text.* |
| *School Leader and Contact Information* |  *Click here to enter text.* |
| *School Treasurer and Contact Information* |  *Click here to enter text.* |
| *Superintendent and Contact Information* | *Click here to enter text.* |
| *EMIS Coordinator* |  *Click here to enter text.* |
| *Special Education Coordinator* |  *Click here to enter text.* |

**Enrollment Plan:**

1. Complete the enrollment plan table below with projected enrollment for the next five (5) years.
2. Describe the specific methods the school will use to reach the enrollment targets.
3. Describe the specific methods the school will use to achieve consistent student retention.

*Click here to enter text.*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Target Enrollment by Year & Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **Year 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 3** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 4** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Year 5** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Total** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Section A: School Mission**The mission statement of the school must state what the school intends to do for all students, focus on achieving high educational outcomes, center on the population(s) the school is serving, and direct the work and decision-making of the school governing board. |
| A.1 – Provide the school’s mission and vision: |  **Points Earned** |
| *Click here to enter text.* |
| A.2 – Describe in detail the action steps taken by the school, board, and management company (if applicable) to fulfill the school’s mission over the term of the past contract: |  **Points Earned** |
| *Click here to enter text.* |

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| **SECTION A SCORING:****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Points** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section B: Instructional Methods**The instructional methods to be used by the school must support the implementation of the school’s curriculum. The instructional methods must achieve the school’s mission and goals while allowing students to meet or exceed state performance standards. |
| --- |
| Describe the pedagogical approach the school will use to implement its curriculum. Explain how the pedagogical approach will inform teaching strategies used to develop each student’s potential in the classroom based upon a clear understanding of the student’s needs, background, and interests: | **Points Earned**  |
| *Click here to enter text.* |
| Describe the instructional methods or techniques to be employed in the school – include any specific requirements for implementing this pedagogical approach (e.g. co-teaching, aide in each classroom, technology, unique physical space, etc.): | **Points Earned**  |
| *Click here to enter text.* |
| Describe specifically how the instructional methods will achieve the school’s mission and allow students to meet or exceed state performance standards: |  **Points Earned** |
| *Click here to enter text.* |

| **Section B: Instructional Methods for English Learners** |
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| Explain how the school’s instructional methods are appropriate for and meet the needs of students who are English Learners (EL): | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s methods and strategies for identifying and serving students who are EL in compliance with all federal laws and regulations: | **Points Earned** |
| *Click here to enter text.* |
| Describe the methods for determining the kinds of assistance these students may need: | **Points Earned** |
| *Click here to enter text.* |
| Describe the approach the school will take to meet the needs of EL students both within general education classrooms and other settings: | **Points Earned** |
| *Click here to enter text.* |
| Provide the resources the school will devote to serving EL students (planning time, instructional materials, technology, professional development, staff and consultants, etc.): | **Points Earned** |
| *Click here to enter text.* |
| Describe the process for coordination between general education teachers and staff serving EL students, i.e., ESL or TESOL teachers: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to monitor the achievement and progress of EL students including exit criteria: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to evaluate the efficacy of the program and to ensure the needs of EL students are being met: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process the school will use to make all necessary materials available to parents of EL students in a language they can understand: | **Points Earned** |
| *Click here to enter text.* |

| **Section B: Instructional Methods for Improving K-3 Literacy** |
| --- |
| Explain how the school’s instructional methods focus on improving K-3 Literacy: | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s methods and strategies for identifying and serving students who are not on track to reach proficiency in the 3rd grade: | **Points Earned** |
| *Click here to enter text.* |
| Provide the resources the school will devote to serving K-3 students scoring below proficient (planning time, instructional materials, technology, professional development, staff, and consultants, etc.): | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to develop, implement, and monitor Reading Improvement and Monitoring Plans (RIMPs) for students in grades K-3 identified as below proficient: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to evaluate the efficacy of the program and to ensure the needs of all K-3 students scoring below proficient are being met: | **Points Earned** |
| *Click here to enter text.* |

| **Section B: Instructional Methods for High Performing and/or Gifted Students** |
| --- |
| Explain how the school’s instructional methods are appropriate for and meet the needs of students who are exceeding grade level performance expectations: | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s methods and strategies for identifying and serving students who are exceeding academic standards within general education classrooms and in other settings: | **Points Earned** |
| *Click here to enter text.* |
| Provide the resources the school will devote to serving high performing/gifted students (planning time, instructional materials, technology, professional development, staff, and consultants, etc.): | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to monitor the achievement and progress of high performing students: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to evaluate the efficacy of the program and to ensure the needs of high performing students are being met: | **Points Earned** |
| *Click here to enter text.* |

| **Section B: Instructional Methods for Students Performing Below Proficient** |
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| Explain how the school’s instructional methods are appropriate and meet the needs of students who are performing below proficient: | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s RTI process used for all students scoring below proficient and discuss the implementation and monitoring process of the program (Title I programs, reading specialists, paraprofessionals, etc.): | **Points Earned** |
| *Click here to enter text.* |
| Describe the interventions in place for all students scoring below proficient. How are the interventions monitored, and how is it determined if progress is being made? What are the next steps if progress is not being made with current interventions: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process used to evaluate the efficacy of the program to ensure the needs of all students scoring below proficient are being met: | **Points Earned** |
| *Click here to enter text.* |

| **Section B: Instructional Methods for Special Education** |
| --- |
| Explain how the school’s instructional methods are appropriate for and meet the needs of students with disabilities: | **Points Earned**  |
| *Click here to enter text.* |
| Describe the school’s methods and strategies for identifying and serving students with disabilities in compliance with all federal laws and regulations: |  **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s Child Find Process including early intervention strategies: | **Points Earned**  |
| *Click here to enter text.* |
| Describe the school’s process for coordination between general education teachers and special education teachers and/or service providers: | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s process used to monitor the achievement and progress of students with disabilities: | **Points Earned** |
| *Click here to enter text.* |
| Describe the school’s process used to evaluate the efficacy of the program and to ensure the needs of special education students are being met: | **Points Earned** |
| *Click here to enter text.*  |

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| **Section B Scoring****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Points** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section C: Curriculum Plan****The curriculum plan must describe the process used to develop, further develop, and implement the school’s curriculum.** |
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| Demonstrate specifically how the curriculum is aligned to all of Ohio’s Learning Standards: | **Points Earned**  |
| *Click here to enter text.* |
| Define the scope of the school’s curriculum including the academic subject areas and /or high school course areas the school intends to offer to students: |  **Points Earned** |
| *Click here to enter text.* |
| Demonstrate how teachers know what to teach and when to teach it, including the curriculum resources that support instructional planning (e.g. curriculum frameworks, maps, scope, and sequences, pacing guides, etc.). Identify the team responsible for creating, electing, and reviewing these resources, and describe the process used to develop the curriculum resources: | **Points Earned**  |
| *Click here to enter text.* |
| Explain specifically how the curriculum is appropriate for the students the school is serving. Include students with disabilities, EL, low performing, and high performing student groups in the response: | **Points Earned**  |
| *Click here to enter text.* |
| Describe how the school will address the requirements for teaching financial literacy: | **Points Earned** |
| *Click here to enter text.* |
| Describe or attach the school’s graduation requirements and how credit toward graduation will be monitored and awarded: | **Points Earned** |
| *Click here to enter text.* |
| Describe the process the school will use to evaluate, review, and revise the curriculum on at least an annual basis to ensure effectiveness and alignment:  | **Points Earned** |

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| Provide the instructional materials SPECIFICALLY BY NAME that will be used in the classroom for Tier 1, Tier 2, and Tier 3 instruction/intervention in the table below. List the major textbook series, software, or resources the school uses: |
|  | **Tier 1** | **Tier 2** | **Tier 3** |
| Reading/ELA |  |  |  |
| Math |  |  |  |
| Science |  |  |  |
| Social Studies |  |  |  |
| Behavior Management |  |  |  |

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| **Section C Scoring****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Points** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section D: Assessment Plan****The school must have an assessment plan for evaluating student performance across the curriculum. The plan must align with the school’s mission, goals and budget.** |
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| Provide ALL diagnostic, formative, and summative assessments the school will use to evaluate student knowledge and skills. Enter N/A in the first column for any tests that do not apply to the school’s grade span or program. |
| Purpose of Assessment | Name of Test(s) or Other Measures | Design and Format | Frequency of Administration |
| Kindergarten Readiness |  |  |  |
| State Tests |  |  |  |
| College Entrance Readiness (ACT/SAT) |  |  |  |
| Career Readiness |  |  |  |
| Alternative Assessments |  |  |  |
| Normed-Referenced Testing (NWEA, STAR, etc.) |  |  |  |
| Third Grade Reading Guarantee Alternative |  |  |  |
| Progress Monitoring/Short Cycle Assessment |  |  |  |
| Student Growth Measures/Teacher Evaluation |  |  |  |
| Physical Education Benchmarking |  |  |  |
| Reading Diagnostic |  |  |  |
| Math Diagnostic |  |  |  |
| Writing Diagnostic |  |  |  |
| Other (specify) |  |  |  |
| Other (specify) |  |  |  |

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| **Section D Review****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section E: Data Analysis****The school must have a plan to collect, analyze, and use academic performance data at a regular frequency in order to inform instruction, monitor progress in meeting its goals, and routinely report progress to the board, sponsor, teachers, parents, and students.** |
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| Describe the school’s process for systematic analysis of student academic performance data including any tools used:  | **Points Earned**  |
| *Click here to enter text.* |
| Describe the schedule for data analysis and identify the position(s) responsible for collecting and analyzing assessment data: |  **Points Earned** |
| *Click here to enter text.* |
| Provide the information system(s) the school will use to manage student academic performance data: | **Points Earned**  |
| *Click here to enter text.* |
| Describe how teachers will analyze whether work products resulting from instruction indicate student achievement and growth: | **Points Earned**  |
| *Click here to enter text.* |
| Describe how school leadership will use assessment data to take corrective action if student performance falls below the goals, benchmarks, and state standards for the school: | **Points Earned** |
| *Click here to enter text.* |
| Describe the specific strategies – including adjustments to curriculum – the school will use to improve performance in targeted areas identified through data analysis and corrective action: | **Points Earned** |
| *Click here to enter text.* |

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| **Section E Scoring****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Score** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section F: Communication Plan****The communication plan is a critical element in a school’s success. Stakeholder feedback, proper governance, parental support, responsive teaching, and most importantly student success all rely on accurate, timely, reliable, and clear performance data.**  |
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| Describe how the school communicates relevant data and information (academic, behavioral, attendance, events, functions, board meetings, etc.) to parents:  | **Points Earned**  |
| *Click here to enter text.* |
| Describe how the school communicates relevant data and information (academic, behavioral, attendance, events, functions, board meetings, etc.) to board members: |  **Points Earned** |
| *Click here to enter text.* |
| Describe how the school communicates relevant data and information (academic, behavioral, attendance, events, functions, board meetings, etc.) to teachers: | **Points Earned**  |
| *Click here to enter text.* |
| Describe how the school communicates relevant data and information (academic, behavioral, attendance, events, functions, board meetings, etc.) to students: | **Points Earned**  |
| *Click here to enter text.* |
| Describe how the school communicates relevant data and information (academic, behavioral, attendance, events, functions, board meetings, etc.) to the public/community: | **Points Earned** |
| *Click here to enter text.* |

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| **Section F Scoring****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Points** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section G: Budget and Finance****The school must provide a copy of the 2023-2024 school year Annual Budget AND Five-Year Forecast with this application.** |
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| Based on the 2023-2024 school year Annual Budget AND Five-Year Forecast, explain the school’s budget priorities consistent with the school’s mission, education program, staffing and facility: | **Points Earned**  |
| *Click here to enter text.* |
| Explain any revenue and expenditure assumptions including any plan to incur and repay allowable debt: |  **Points Earned** |
| *Click here to enter text.* |

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| **Section G Scoring****The section below is to be completed by the ESCLEW Review Team.** |
| **Strengths Noted** | **Challenges Noted** | **Questions & Comments** | **Composite Score** |
| [ ]  Detailed Information Provided | [ ]  Insufficient Information Provided | Click here to enter text. | **Total Points** | **Potential Points** |
| [ ]  Fulfills Standards and Expectations | [ ]  Requires Additional Development |
| [ ]  Exceeds Standards and Expectations | [ ]  Fails to Meet Standards and Expectations |

| **Section H: Additional Information** |
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| Present any additional information which is relevant or compelling in support of this application. If applicable, provide a status update of progress towards completion of any corrective action plans or other sponsor required interventions from the preceding three (3) years. |
| *Click here to enter text.* |

| *By signing below, the Governing Authority President and the School Leader (Operator) acknowledge they have answered all questions truthfully and to the best of their knowledge.* |
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| *Governing Authority President* |  | *Date* |  |
| *School Leader/Superintendent* |  | *Date* |  |

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| **Application Reviewer Name (Completed by the ESCLEW Review Team)** |
| Click here to enter text. |

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| **Scoring Totals****The section below is to be completed by the ESCLEW Review Team.** |
| Section | Title | Total Points Earned | Total Potential Points |
| Section A | School Mission |  |  |
| Section B | Instructional Methods |  |  |
| Section C | Curriculum Plan |  |  |
| Section D | Assessment Plan |  |  |
| Section E | Evaluation Methods |  |  |
| Section F | Communication Plan |  |  |
| Section G | Budget & Finance |  |  |
| **Totals:** |  |  |
| **Percentage of Points Earned** |  |  |